



District/LEA: 001-090 ADAIR CO. R-1 Year: 2020-2021

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

A meeting is held in the first quarter of the school year where the program is discussed. Parents, board members, administration, teachers, staff, and community members are invited to attend. A spring meeting is also held to follow up with implementation of the plan. The LEA parent and family engagement policy is discussed, suggestions are made, and agreements are made to implement into the plan for the school year.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are informed and invited to attend the committee meeting via student flier, personal teacher phone calls, school text messaging, and school social media posts. Everyone who attends the meeting has input, gives feedback, and comes to an agreement about the plan. Documentation of the feedback is kept and the LEA parent and family engagement policy is adjusted accordingly for the school year and implementation is followed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The policy is included in the Adair County R-1 Student Handbook. Each parent and child must sign a document stating they have read and understand all the policies located in this handbook. The policy is available on the district website located within in the Adair County R-1 Student Handbook. The policy is available at each fall and spring meeting.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are encouraged to be a part of the plan development as well as participate in the implementation of the plan throughout the year and provide feedback to the Principal and Coordinator. Parents are informed and invited to attend the committee meeting via student flier, personal teacher phone calls, school text messaging, and school social media posts. Everyone who attends the meeting has input, gives feedback, and comes to an agreement about the plan. Documentation of the feedback is kept and the LEA parent and family engagement policy are adjusted accordingly for the school year and implementation is followed. A meeting is held in the first quarter of the school year where the program is discussed. Parents, board members, administration, teachers, staff, and community members are invited to attend. A spring meeting is also held to follow up with the implementation of the plan. The LEA parent and family engagement policy are discussed, suggestions are made, and agreements are made to implement into the plan for the school year.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The staff are notified of the planning of meetings via email and staff meetings. Parents are notified via school text messaging, school social media, student flier, and personal parent phone calls by Adair County R-1 Staff.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy

Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

In accordance with the policy, family engagement activities are scheduled for the school year including a Fall Family Learning Night where students enjoy educational Fall games while parents learn how to encourage reading activities at home through a parent/teacher session. In addition, a Spring Family Learning Night is held and STEAM stations are set up for students and families to interact. These family engagement strategies are included in our plan and coordinate with these laws/programs.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each year parents are given a survey to evaluate the content and effectiveness of the policy:

Adair Co. R-I Elementary Parent Survey

The staff of the Adair Co. R-I School District would like to thank you for taking the time to complete this survey.

* Required

I have a child in: (check all that apply) *

Check all that apply.

Preschool

Kindergarten

First Grade

Second Grade

Third Grade

Fourth Grade

Fifth Grade

Sixth Grade

Does your child receive Title I Services? *

Mark only one oval.

Yes

No, After the last question in this section, skip to question 9.

I don't know After the last question in this section, skip to question 9.

Have Title I Reading services helped your child become a better reader at school?

Mark only one oval.

Yes

No

Have Title I reading services helped your child better understand what he/she reads?

Mark only one oval.

Yes

res

No

Have Title I Reading services helped your child figure out new words?

Mark only one oval.

Yes

No

Have Title I Reading services helped your child become more interested in school?

Mark only one oval.

Yes

No

Are you pleased with the instruction your child is receiving in the Title I Reading services?

Mark only one oval.

Yes

No

The Title I Reading services have helped my child the most with Title I Activities and Parent Involvement

What Title I opportunities have you participated in? (Check all that apply) *

Check all that apply.

Attended Family Learning Night

Checked out resources from the Title I program

Met with the Title I teacher

Observed at school

Volunteered at school

NONE

Other:

Do you feel welcome at the school for parent meetings, conferences, and activities? *

Mark only one oval.

Yes

No

How can we improve our Title I Reading services?

Do you feel well informed about school happenings? *

Mark only one oval.

Yes

No

What methods do you find most beneficial in regard to school updates? (Check all that apply) *

Check all that apply.

Text Alerts

Facebook

Webpage

Class Newsletters

Daily Folder

Other:

Which days of the week work best for you for evening family events? (Check all that apply) *

Check all that apply.

Monday

Tuesday

Wednesday

Thursday

Friday

What time of the day would you find most convenient for family events in the school? *

Check all that apply.

9AM-11AM

11AM-1PM

1PM-3PM

5PM-7PM

6PM-8PM

Please share any suggestions for family events in the school.

Do you feel capable of assisting your child with homework? *

Mark only one oval.

Yes, always

Yes, usually

Yes, sometimes

Not at all

If there were opportunities for your child to stay after school to complete homework, would you have your child participate? *

Mark only one oval.

Yes

No

To what degree are you satisfied with your child's school experience? *

Mark only one oval.

Very Satisfied

Satisfied

Neutral

Unsatisfied

Very unsatisfied

What do you feel can be done to make sure your child's school experience is successful?

Would you be interested in serving on a committee? If Yes, Please give your name on this form. *

Mark only one oval.

Yes

No

Your Name (Optional)

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district uses district data to identify children that may be economically disadvantaged. Teachers follow a direct parent communication plan and keep logs of these communications with these parents. Parents are invited to participate in family engagement events with direct phone calls from Adair County R-1 Staff. Parents and students are also offered extra academic time after school through teacher tutoring programs. Students who are identified as disadvantaged are also provided weekly snack packs through the Adair County R-1 Food Banks. The district has no limited English proficiency students at this time.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The school has implemented a policy to interact with students who are struggling academically. Teachers make bi-weekly phone calls to parents of students who are at-risk academically. During these phone calls teachers log what topics they communicate with the parents. These topics may include homework strategies, suggestions, or offering extra services to help the student be successful. The administration reviews all logs and also at times requests meetings with these parents when the first form of communication is not successful. A fall parent-teacher conference is held for all students to review current fall data and suggest ways parents could engage in learning with their children to best support them academically.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The school has implemented a policy to interact with students who are struggling academically. Teachers make bi-weekly phone calls to parents of students who are at-risk academically. During these phone calls teacher's log what topics they communicate with the parents. These topics may include homework strategies, suggestions, or offering of extra services to help the student be successful. The administration reviews all logs and also at times requests meetings with these parents when the first form of communication is not successful. A fall parent-teacher conference is held for all students to review current fall data and suggest ways parents could engage in learning with their children to best support them academically. The school holds a back to school open house in the fall that allows all parents and students to meet teachers and interact. A fall and spring Family Learning Night is held each year to promote family interaction with education.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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Ver.