



ePeGS

District/LEA: 001-09D ADAIR CO. R-I Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents, along with board members, administration, teachers, staff, and other community members, are informed and invited to attend a meeting where the parent and family engagement policy is discussed during the first quarter and again in the spring of every school year. Notice is given via student flier, personal teacher phone calls, school text messaging, and school social media posts. At the spring meeting parents are asked strengths and weaknesses of the plan and these comments if any, along with the needs assessment, and staff input help provide any needed updates for the policy. These needs are recorded and used to modify the new plan.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Everyone who attends the meeting has input, gives feedback, and comes to an agreement about the plan. Documentation of the feedback is kept and the LEA parent and family engagement policy is adjusted accordingly for the school year and implementation is followed. Another meeting is held in the spring of each year to follow up with the implementation of the plan and inform parents of how to access this plan.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA parent and family engagement policy is included in the Adair County R-1 Student Handbook. The policy is also available on the district website and is shared annually via our Facebook page. A paper copy of the policy is available at each fall and spring meeting for discussion purposes.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)
(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are encouraged to be a part of the local education agency plan development as well as participate in the implementation of the plan throughout the year and provide feedback to the Principal and Title I.A Coordinator. Parents are informed and invited to attend the committee meeting via student flier, personal teacher phone calls, school text messaging, and school social media posts. Everyone who attends the meeting has input, gives feedback, and comes to an agreement about the plan. Documentation of the feedback is kept and the local education agency plan is adjusted accordingly for the school year and implementation is followed.

A meeting is held in the first quarter of the school year where the program is discussed. Parents, board members, administration, teachers, staff, and community members are invited to attend. A spring meeting is also held to follow up with the implementation of the plan and gather feedback for needs. The local education agency plan is discussed, suggestions are made and agreed upon to implement into the plan for the following school year.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The staff is notified of the planning of parent and family involvement activities. Parents are notified via school text messaging, school social media, student flier, and personal parent phone call invitations by the Adair County R-1 Staff of the parent and family involvement activities.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*
- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I-A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

In accordance with the policy, family engagement activities are scheduled for the school year including a Fall Family Learning Night where students enjoy educational Fall games while parents learn how to encourage reading activities at home through a parent/teacher session. In addition, a Spring Family Learning Night is held and stations are set up for students and families to work on activities together. These family engagement strategies are included in our plan.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*
- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

At the Spring Family Learning Night parents are asked to complete a survey to evaluate the content and effectiveness of the Title I program. The survey focuses on the areas of School Planning, School-Home Communication, Helping your Child with School, and Parent Participation. Parents in attendance completed the survey and their name was placed in a drawing.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The district uses district data to identify children that may be economically disadvantaged. Teachers follow a direct parent communication plan and keep logs of these communications with parents. Parents are invited to participate in family engagement events with direct phone calls from Adair County R-1 Staff. Parents and students are also offered extra academic time after school through teacher tutoring programs. Students who are identified as disadvantaged are also provided weekly snack packs through the Adair County R-1 Food Banks. Every student is provided with a daily snack by the Adair County YMCA. The district has no limited English proficiency students at this time.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The school has implemented a policy to interact with students who are struggling academically. Teachers make bi-weekly phone calls to parents of students who are at-risk academically. During these phone calls teachers log what topics they communicate with the parents. These topics may include homework strategies, suggestions, or offering extra services to help the student be successful. The administration reviews all logs and also at times requests meetings with these parents when the first form of communication is not successful. A fall parent-teacher conference is held for all students to review current fall data and suggest ways parents could engage in learning with their children to best support them academically.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The school has implemented a policy to interact with students who are struggling academically. Teachers make bi-weekly phone calls to parents of students who are at-risk academically. During these phone calls teacher's log what topics they communicate with the parents. These topics may include homework strategies, suggestions, or offering of extra services to help the student be successful. The administration reviews all logs and also at times requests meetings with these parents when the first form of communication is not successful. A fall parent-teacher conference is held for all students to review current fall data and suggest ways parents could engage in learning with their children to best support them academically. The school holds a back to school open house in the fall that allows all parents and students to meet teachers and interact. A fall and spring Family Learning Night is held each year to promote family interaction with education.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E).

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

District/LEA Comments

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DESE Comments

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